科目名稱: 公共行政理論發展

課程代號: PPM-701-01-D1 製表日期:

授課教師: 黃榮護

授課教師:	黄榮護	
教學目標 Course Objectives	本課程旨在幫助同學瞭解公共行政的理論發展,提昇同學對公共行政文獻的界定、分析、 詮釋、批判與評估能力。課程主要內容涵蓋公共行政相關理論架構、經典著作與研究成果。 修完本課程後之同學應有能力針對公共行政相關課題進行知性對話與學術研究,並具備開 授公共行政相關課程的基本學識。 The purpose of this course is to help students understand the intellectual developments of public administration and refine their abilities to identify, analyze, interpret, criticize and evaluate the literature in this field. This course covers various theoretical frameworks, classic publications and research results of public administration. After completing this course, students are expected to be able to make intellectual conversation and to conduct academic research on various topics under the domain of public administration. They should also be well prepared to teach courses relevant to public administration.	
授課方式 Approach to Instruction	上課前學生必須完成指定教材之閱讀。上課時採學生導讀與報告、老師講授與評論、以及師生雙向互動對話討論之方式進行。每節上課後學生必須繳交該週指定教材與上課討論摘要。	
成績評定 Grading	課堂導讀、報告與討論:30% 指定教材與上課討論摘要:40% 期末報告:30%	
教科書與参考書目 Textbooks and References	主要參考書:     Shafritz,J.M.& A.C.Hyde. 2012. Classics of Public Administration, 7th eds. Boston: Wadsworth.     Kettl, D.F. & J.W. Fesler. 2009. The Politics of the Administrative Process. Washington, D.C.: CQ Press.     黄荣護譯,2006,《政府改造:公共組織選擇的政治》,台北: 雙葉書廊有限公司。 其他中英文補充教材	
週次	進度內容	
Weeks	Syllabus	
第1週	課程簡介	
第 2 週	公共行政的內涵 余致力,〈公共行政理論發展的整體圖像:變與不變〉。 Hyndman, N. & M. Liguori. 2016. "Public sector reforms: Changing contours on NPM landscape." Financial Accountability & Management, 32(1): 5-32. Behn, R.D. 1995. "The Big Questions of Public Management." Public Administrat Review, 55(4): 313-324. Kirlin, J. 1996. "The big questions of public administration in a democracy." Pu Administration Review, 56(5): 416-423.	
第 3 週	政府的功能與工具 Kettl & Fesler. Ch.1-3,12,pp.411-426 Salamon, L. M. 2002. Tools of Governance. Ch1 to pg. 24 Brown, T. L., Potoski, M., & Slyke, D. M. V. 2006. "Managing Public Service Contracts: Aligning Values, Institutions, and Markets." Public Administration Review, 66(3): 323-331.	
第 4 週	政府改造運動(一) 黄榮護譯,第一、二、三章	
第5週	政府改造運動(二) 黄榮護譯,第四、五章	
第6週	評估改造後的正統行政模型(一) 黄榮護譯,第六、七章	
第7週	評估改造後的正統行政模型(二) 黄榮護譯,第八、九章	
第8週	改造的政治學(一) 黃榮護譯,第十、十一章	
Mr. O. arm	改造的政治學(二)	
第9週	黄榮護譯,第十二、十三章	

世新大學 行政管理學系	
重新界定公共行政	
Simon vs Waldo in the	
	6. Some problems of Administrative Theory (chapter 2). In: Administrative
	29-49). New York: The Free Press.
Waldo, D. 195.	2. "Development of theory of democratic administration." American
Political Science Rev	
	952. "Reply to Waldo." American Political Science Review, 2: 494-496. 3. "Reply to Simon." American Political Science Review, 47: 500-503.
	evice reform: 1960s and 1970s
	le, Part three, pp. 171-185.
公共行政領域本體語	
	ostrom vs Golembiewski
	73. "Some Limits of Rational Man Organizational Theory." Public
Administration Review	
Simon, H.A. 1	973. "Organization Man: Rational or Self-Actualizing?" Public
Administration Review	ew, 33(4): 346-353.
	73. "Organization Man: Rational and Self-Actualizing." Public
第 12 週 Administration Review	
Thayer, F.C. 19	774. "A Comment on the Argyris-Simon Debate." Public Administration
Review, 34(2): 185-1	88.
Colombianuski	R.T. 1977. "A critique of 'Democratic administration' and its supporting
	n Political Science Review, 71(4), 1488-1507.
	7. Some problems in doing political theory: A response to Golembiewski's
	atic administration' and its supporting ideation". The American Political
Science Review, 71(4	
Golembiewski	R.T. 1977. "Observations on 'Doing political theory': A rejoinder."
	cience Review, 71: 1526-1531.
	evention: 1980s and 1990s
上 1 7 7 周	le, Part Four, pp. 371-393
Public Administratio	n in the Twenty-First Century
	le, Part Five, pp. 563-568.
	去論與途徑:後現代主義 01. Postmodernism and American public administration in the 1990s.
	ciety, 33(2): 165-193.
	4. Chapter 4. Critical Theory & The Paradox of Discourse. In Critical Social
	ministration (pp. 69-88). New York: M.E. Sharpe.
•	05. Making it meaning full: postmodern public administration and symbolic
interactionism. Admi	nistrative Theory & Praxis, 27(3): 498-516.
	005. Public Administration enquiry and social science in the postmodern
condition: some impl	ications of value pluralism. Administrative Theory & Praxis, 27(4):
669-688.	
	0. Toward a Feminist Perspective in Public Administration Theory, in 7de, A.C. (eds.) Classics of Public Administration (pp. 481-490). Fort Worth:
Harcourt Brace Colle	
現代與後現代社會	
	006. The responsible Administrator: An Approach to Ethics for the
	ch 1-3. San Francisco: Jossey-Bass.
公共行政的科際整	·
	72. Scientific Paradigms. In B. Barnes (ed.), Sociology of Science, pp.
80-104. Harmondswe	
	1994 Public Administration in Search of a Theory: The Interdisciplinary
	ation & Society, 26: 359-394.
	J.C.N. 2008. Understanding government: Four intellectual traditions in the
	nistration. Public Administration, 86(4) 925-949.  J.C.N. 2010. Indentity without boundaries: Public administration's
	on. Administration & Society, 42(2): 131-159.
	1998. Paradigm Lost: Crisis and Identity of the Study of Public
	national Review of Administrative Sciences, 64(4):553-564.
	D. 1983. Public Administrative Theory and the Separation of Powers. Public
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	5w, +3(3). 217 221.
第 16 週 治理、非營利、外信	<b>夏</b> (一)

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	7 週	公共行政的現代議題(二) 協調 Bouckaert, G., Guy Peters, B., & K. Verhoest. 2010. The coordination of public sector organizations: Shifting patterns of public management. N.Y.: Palgrave Macmillan. 課責 Meier, K. J. 1997. Bureaucracy and democracy: The case for more bureaucracy and less democracy. Public Administration Review, 193-199. Rosenbloom, D. and S. J. Piotrowski. 2005. Outsourcing the Constitution and Administrative Law Norms. The American Review of Public Administration, 35: 103
第 1	18 週	總複習
第 1	9週	
第 2	20 週	

## 說明:

- 1. 本表最上方**科目名稱、課程代號、授課教師**及**製表日期**四欄位可不填寫,表中黃色區域請 教師勿修改內容,藍色區域則請教師填入資料。
- 2. 若教學目標、授課方式、成績評定及教科書與參考書目四欄位無資料,煩請填入 "無"。
- 3. 填寫完後存檔,進入上傳頁面後,至對應的課程按按鈕上傳,系統將自動上傳到該課程的 位址。
- 4. 務必關閉檔案後再上傳,否則將上傳失敗。
- 5. 老師上傳後的表格會另存副本,以便追蹤。
- 6. 上傳後,系統寫入前的解析從「教學目標」欄對應的淡藍色區塊開始解析。